

by the 2021-22 school year. • Goals of restructured schedules were to optimize bus

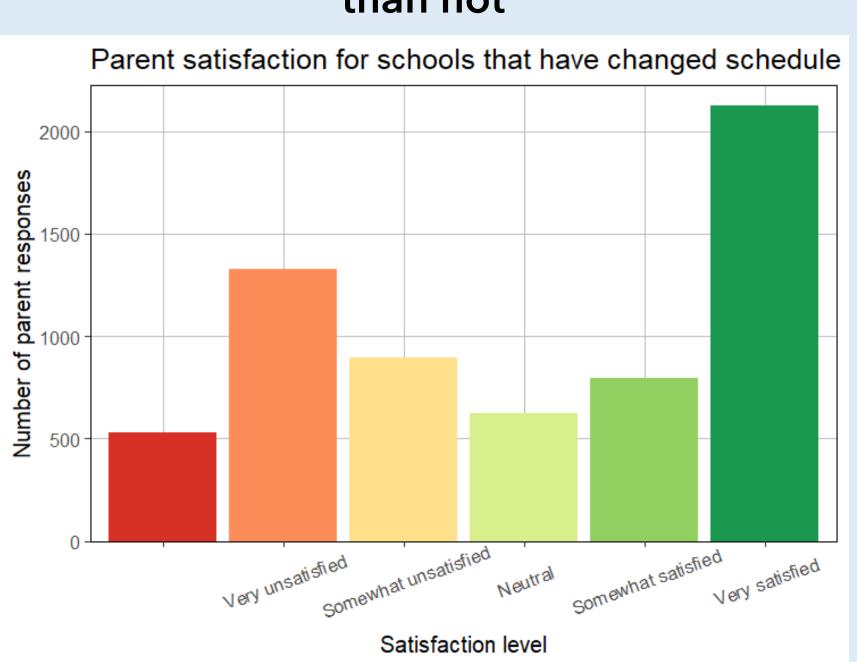
usage, reduce costs, and fulfill the state mandate. A survey was conducted to assess the satisfaction of parents (mostly) after to the new school schedules.

Raw Satisfactions

"How satisfied are you with the new start and end times?" • 1: Very unsatisfied, 2: Somewhat unsatisfied, 3: Neutral, 4: Somewhat satisfied, 5: Very satisfied

3.26

(excluding 531 blanks out of 6304 responses) On average, families were more satisfied than not



Race/Ethnicity	Average satisfaction
Pacific Islander	3.68
Asian	3.41
Two or More Races	3.25
White	3.24
Filipino	3.14
Decline to State	3.11
African American	2.98
American Indian or Alaskan Native	2.90

Representativeness

Reweighted features reveal that the sample is representative of the school district

Original formula to calculate average satisfaction:

Original termala to carcalate average satisfaction:					
$ar{s} = \sum_g$	number of responses total number of re	$\frac{1}{2}$ in group $\frac{1}{2}$ esponses	\sum_{i}	$\frac{\text{satisfaction score of response } i}{\text{number of responses in group } g}$	
Corrocto	d formula				

• Replaces the original weight of the average satisfaction a group based on the group's proportion in the survey with a new weight based on the group's proportion in the district census

 Reduces response bias by correcting for any underrepresented or overrepresented groups

Corrected feature	Difference from average raw satisfaction
Race/Ethnicity	+0.02
Hispanic or Latino	+0.02
English learning student	+0.02
Special education student	+0.01
School attended (population)	+0.04

The most varied response rates came from the schools.

• There is a group of schools with rate under 10%, but

a response the rest vary from 10% to almost 50%. • There is a slight negative relationship

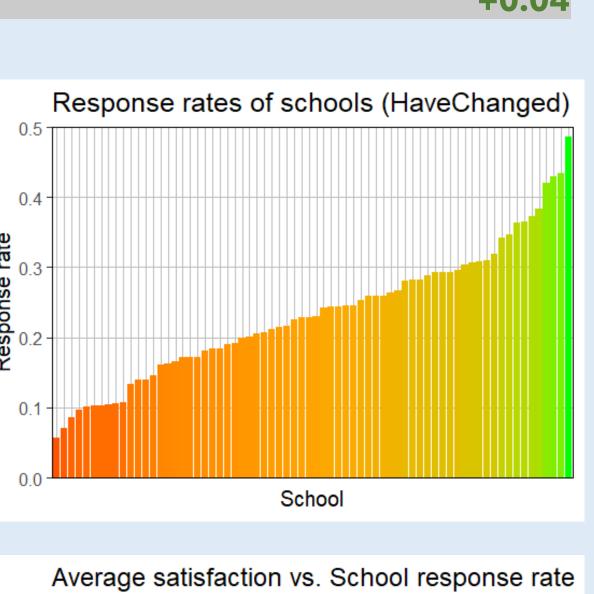
between

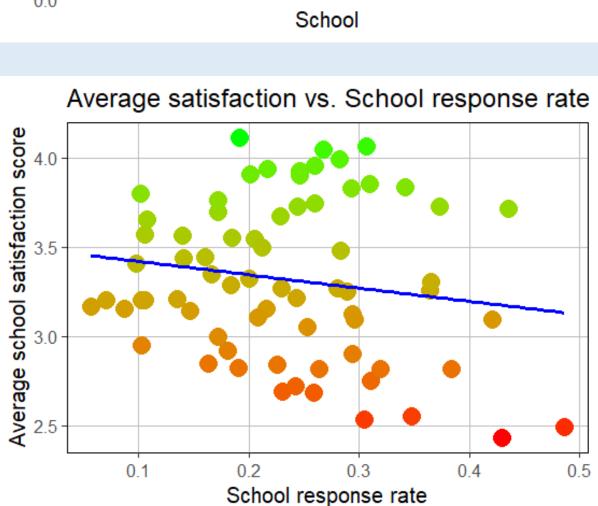
response

satisfaction

rate and

school





Surprise? Parents might like changing school schedules

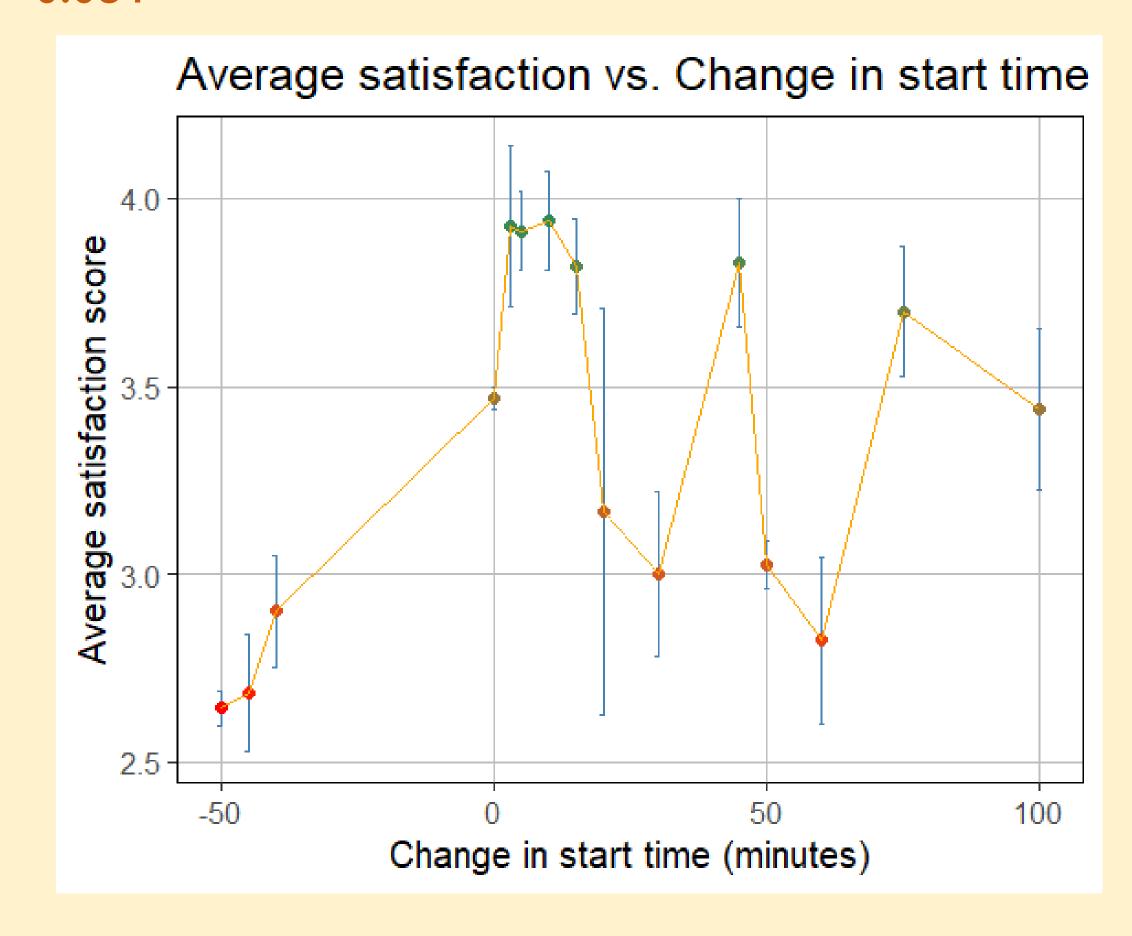
After adjusting for the fixed effect of schools, there were a few features that remained to have an influence on satisfaction.

Significant Features

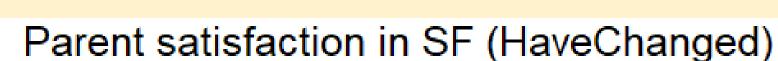
Feature	Category	Sign of Coefficient	Degree of Significance
Race	Asian	+	***
Race	Two or More Races	+	*
Zip code	94129	-	*
Change in Start time	Change in Start time	-	*

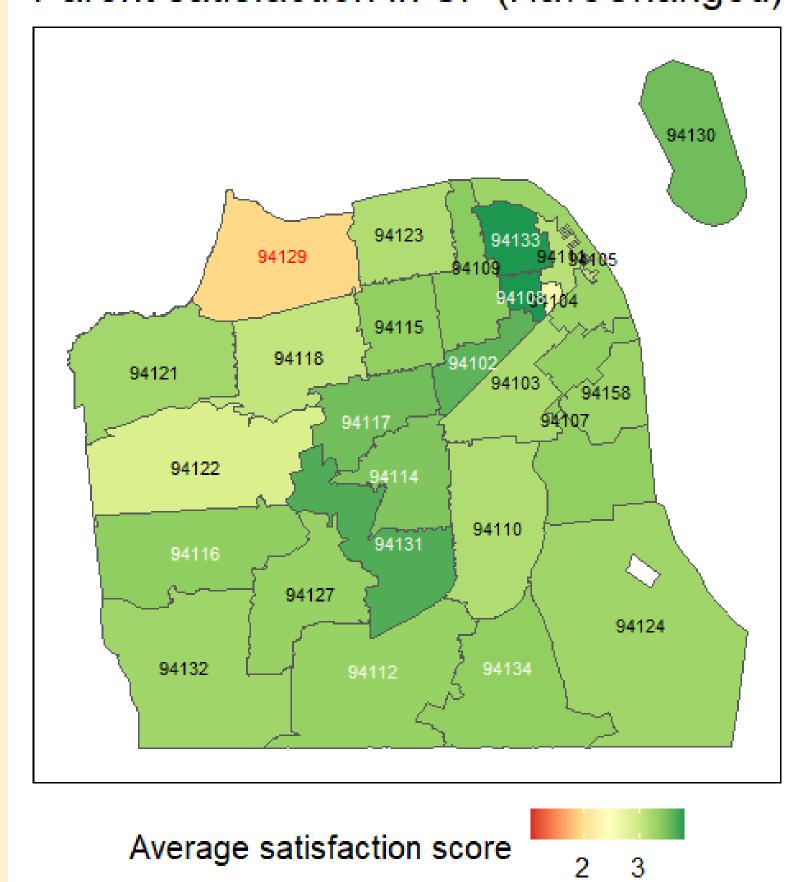
(59 schools with a significant fixed effect)

Generally, each additional minute that a school start time is moved later, average satisfaction reduces by 0.031



The Presidio of San Francisco (zip code 94129) is the only area of the 29 zip code options that negatively determines satisfaction





Importance of Choice

Shrey Patel

Parents who got their 1st choice:

a little better than somewhat satisfied

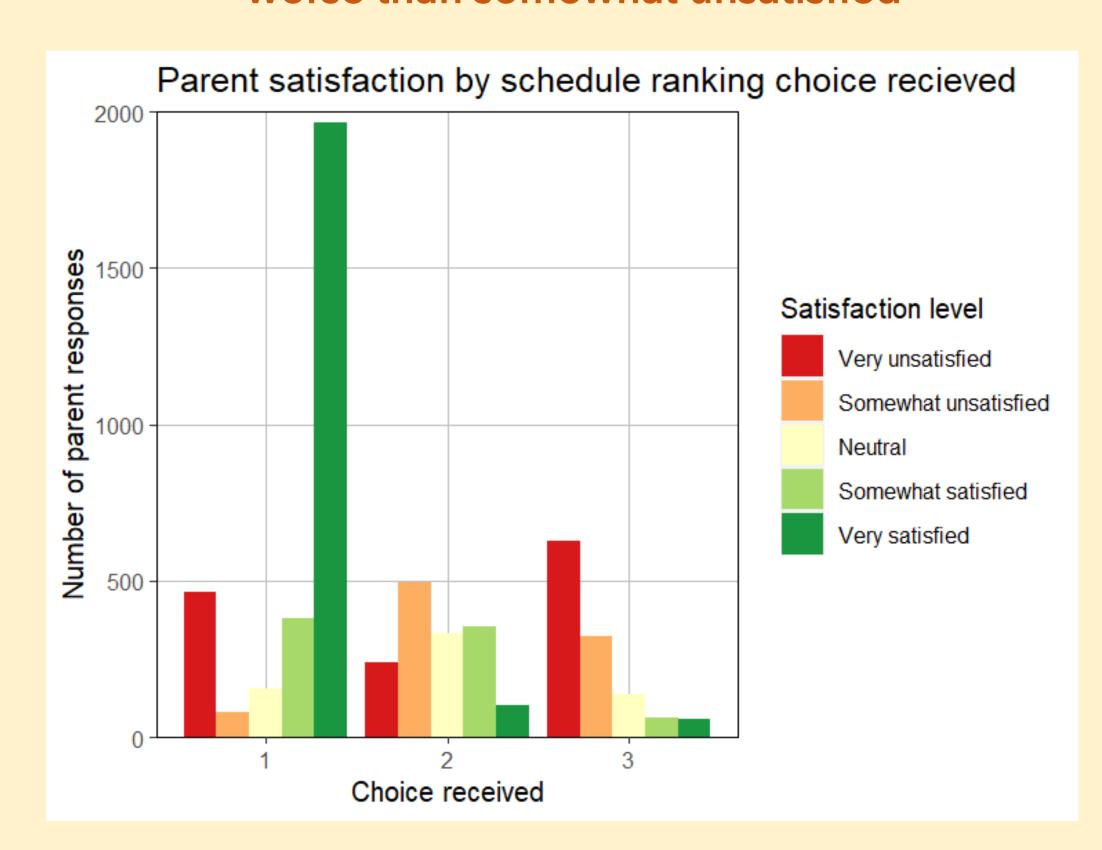
Parents who got their 2nd choice:

2.73

worse than neutral

Parents who got their 3rd choice:

worse than somewhat unsatisfied



Despite receiving their first choice, there were many parents who were very unsatisfied

Linear regression reveals that negative impacts on 1st choice satisfaction come from:

- African American (race)
- 94104 (zip code)
- Change in start time

Positive impacts on 1st choice satisfaction come from:

21 of 70 schools

Though right-skewed, the second-choice distribution is almost normal

Negative impacts on 2nd choice satisfaction come from:

- American Indian or Alaskan Native (race)
- 94115 and 94122 (zip codes)

Positive impacts on 2nd choice satisfaction come from:

• 5 of 70 schools

Unsurprisingly, the third-choice distribution exhibits exponential-like decay

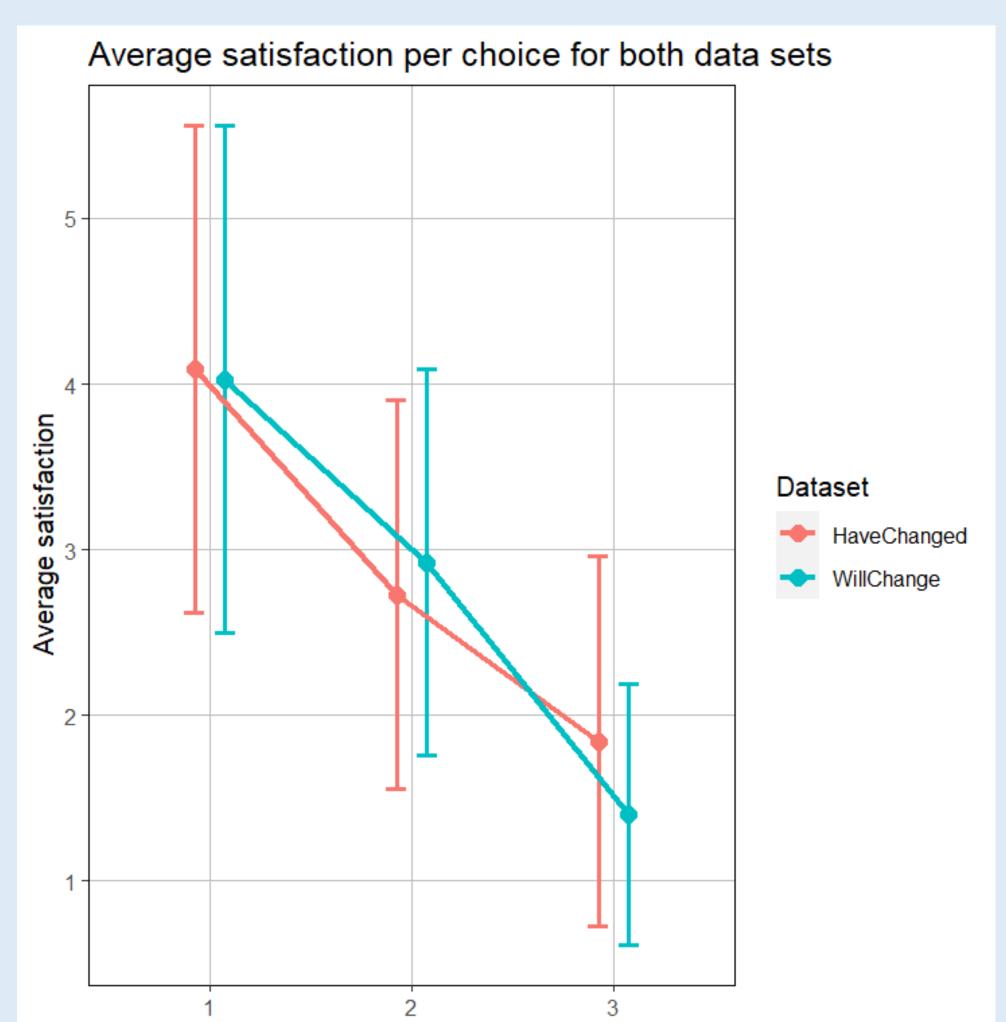
Negative impacts on 3rd choice satisfaction come from:

• **94133** (zip code)

Positive impacts on 3rd choice satisfaction come from:

- Asian (race)
- Hispanic or Latino
- 11 of 29 zip codes

Comparing two subsets



Choice received

